

Medical Education Unit (MEU)

NUS Yong Loo Lin School of Medicine National University Health System

Yong Loo Lin School of Medicine

Course Faculty

Matthew Gwee

Professorial Fellow & Chairman of International & Education Programmes Medical Education Unit NUS Yong Loo Lin School of Medicine National University Health System

Dujeepa Samarasekera

Deputy Head Medical Education Unit NUS Yong Loo Lin School of Medicine National University Health System

Dong Chaoyan

Medical Educationalist
Medical Education Unit
NUS Yong Loo Lin
School of Medicine
National University Health System

Course Description

Traditionally, the predominant mode of delivering instruction to large group of students (learners) is through didactic lectures in which students are mainly *passive* listeners and recipients of abundant content knowledge (often referred to as 'information' in today's context,). This has been highly criticised as "...information that *taxes* the *memory* but *not* the *intellect.*" (GMC, UK 1993). Of course didactic lectures assume that, so long as the teacher delivers the intended knowledge ('pearls of wisdom'), effective student learning will occur. Although many severe criticisms have been made against the didactic lecture as a *learning* strategy for students, yet the lecture is still a popular mode of delivering instruction.

Today, however, it is strongly advocated that learners (students) should be *actively engaged* in the teaching-learning process- aimed at *transformative learning to shape the minds, hands and hearts* of learners. Thus, *transformative learning* is expected to *nurture and develop lifelong habits of mind, action and behavior* of students in their educational preparation to become future practitioners in the 21st century.

The primary focus of this workshop is on how best to teach effectively in large group settings, yet actively engage students in their learning. In this context then, several *interactive* teaching-learning strategies (also referred to as 'discussion pedagogy') will be reviewed as potential strategies for student engagement in their learning, and which participants may wish to adopt/adapt and apply in their own teaching environments. In the course of the review, key *learning principles* underpinning the various strategies will also be discussed.

Interactive Teaching-Learning: Large Group

24th June 2014 (Tuesday) 8.30am - 5.30pm

#01-01A, Level 1, Centre for Translational Medicine (CeTM)
Block MD 6, 14 Medical Drive, Yong Loo Lin School of Medicine
National University of Singapore

Registration Fees

NUHS staff - S\$160*

(including staff on clinical faculty / adjunct scheme)

Others - S\$180*

*Fees are inclusive of GST

Registration is on a first-come-first-served basis

To register, please contact Ms Lee Ai Lian at meu@nuhs.edu.sg

Phone: (65) 6516 8123 Fax: (65) 6872 1454

Closing date of registration: 24 April 2014

Be a Change Agent Join our Courses

A member of the NUHS

Any cancellation or replacement must be conveyed in writing to the organiser. Cancellation received on or before 24 April 2014: Full refund (*less off bank charge*). Cancellation received between 25 April – 26 May 2014: Refund of 50% of the workshop fee. Cancellation received on or after 27 May 2014: No refund. Registration can be only confirmed upon full payment. MEU reserves the rights to change the date / timing / location etc.

SMC CME / CNE / CPE accreditation are being finalised

Note for NUS Staff: This program is accredited with 1 elective hour by Centre for Development of Teaching and Learning (CDTL), NUS. For more details on CDTL accreditation, please contact Ms Doreen Thia at cdttyy@nus.edu.sg Fax: (65) 6777 0342

Medical Education Unit (MEU)

promotes professionalism and excellence in medical education http://medicine.nus.edu.sg/meu/